**United States History**

**Thomas County Central High School**

**COURSE DESCRIPTION:** The main purpose of this course is to provide students with a comprehensive survey of American History that will help them understand their own era. The course will show the continuity of History, the sweeping forces that shaped events and influences of each era upon succeeding times.

**TEXT:** *A Nation Conceived in Liberty: US History for the Georgia EOC Assessment* Author- Mark Jarrett, Ph.D.

Everything you need from the book, will be provided by Ms. Tanner during class.

**GRADING POLICY:** 50% Assessments/Projects

 40% Classwork

10% Benchmark Exam

**GEORGIA MILESTONE**- It is important that all students and parents understand that the State of Georgia requires all U.S. History students to take a Georgia Milestone Exam in U.S. History. This test will count 20% of the student’s final grade. All U.S. History students will take the Georgia EOC Milestone May 10, 2023. Because the test is given at the end of the year, it is very important that the student work as hard as possible in class on all class assignments throughout the year.

Ex. Student receives a 70% for a final average for the year (four markings period average) this equals 80% of his/her grade. ( 70 x .8= 56%)

Student takes milestone and receives a 40%, this will be 20% of the student’s grade (40 x .2=8%) This student’s Grade would be failing with 56+8=64%

**REQUIRED (MUST HAVE) MATERIALS:**

 Binder which will stay in class. Other materials will be provided by Ms. Tanner in class.

**COURSE OUTLINE:**

We are going to learn from the Georgia “Standards of Excellence” found at: [ttps://www.georgiastandards.org/Georgia-Standards/Pages/Social-Studies-United-States-History.aspx](https://www.georgiastandards.org/Georgia-Standards/Pages/Social-Studies-United-States-History.aspx)

There are 23 standards which will be covered before the Georgia Milestone Assessment. They are as follows:

| Time Period | Georgia Standards of Excellence | Chapters in *A Nation Conceived in Liberty* |
| --- | --- | --- |
| Colonization through the Constitution | SSUSH 1-5 | 1-3 |
| New Republic through Reconstruction | SSUSH 6-10 | 4-7 |
| Industrialization, Reform, and Imperialism | SSUSH 11-14 | 8-11 |
| Establishment as a World Power | SSUSH 15-19 | 12-15 |
| Post-World War II to Modern Times | SSUSH 20-23 | 16-19 |

**Expectations**

1. Attendance
2. Putting forth effort
3. Ask questions
4. Follow directions when given

**Makeup/Missing Work for Absent Students**

 See Ms. Tanner to get your missing assignments

Students with IEP accommodations will be given those accommodations when assignments are given.

**Students will abide by the policies of Thomas County Schools and Thomas County Central High School policies for tardiness, attendance, make-up work, and discipline. These policies will be strictly enforced.**

**US History Rigor Guidelines: Upperclassman ONLY!!!**

In addition to the standards based instruction that takes place in all US History classrooms, Advanced and Honors sections will participate in the following additional rigor requirements:

| Advanced Course | Honors Course |
| --- | --- |
| Read 1 historical fiction text per quarter chosen from a list of 4 novels. (4 total) | Read 1 historical fiction text per quarter chosen from a list of 4 novels. (4 total) |
| Complete 2 in class literature circle activities based on text choice per quarter. (8 total) | Complete 2 in class literature circle activities based on text choice per quarter. (8 total) |
| Complete 1 book review per quarter per text choice. (4 total)  | Complete 1 book review per quarter per text choice. (4 total)  |
| Chapter and Unit tests will consist of multiple choice and constructed response questions.  | Chapter and Unit tests will consist of multiple choice and constructed response questions.  |
|  | Complete one Document Based Question (DBQ) essay per quarter (4 total)  |
|  | Participate in 1 essay competition per semester (2 total) from a list of contest options provided.  |
| Students wishing to participate in National History Day projects may do so on their own time. However, work on the project must be submitted in place of each essay grade and should be approved by the teacher in advance. |

-------------------------------------------------------------Please sign and return to your teacher.-----------------------------------------------------------------

I have read and understand the U.S. History Syllabus for U.S. History.

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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